

12/2009

TOK Presentation Criteria : Esther hee "What is Christmas? What makes it special?"

A – Identification of knowledge issue

Level	Achievement Level Descriptor
1-2	The presentation referred to a knowledge issue but it was irrelevant to the real-life situation under consideration.
3-4	The presentation identified a knowledge issue that was in some ways relevant to the real-life situation under consideration.
5	The presentation identified a knowledge issue that was clearly relevant to the real-life situation under consideration.

B – Treatment of knowledge issues

Level	Achievement Level Descriptor
1-2	The presentation showed some understanding of knowledge issues.
3-4	The presentation showed an adequate understanding of knowledge issues.
5	The presentation showed a good understanding of knowledge issues.

C – Knower's perspective

Level	Achievement Level Descriptor
1-2	The presentation, in its use of arguments and examples or otherwise, showed limited personal involvement and did not demonstrate the significance of the topic.
3-4	The presentation, in its use of arguments and examples or otherwise, showed some personal involvement and adequately demonstrated the significance of the topic.
5	The presentation, in its distinctively personal use of arguments and examples or otherwise, showed clear personal involvement and fully demonstrated the significance of the topic.

D – Connections

Level	Achievement Level Descriptor
1-2	The presentation explored at least two different perspectives to some extent.
3-4	The presentation gave a satisfactory account of how the question could be approached from different perspectives, and began to explore their similarities and differences.
5	The presentation gave a clear account of how the question could be approached from different perspectives and considered their implications in related areas.

For all criteria, award 0 if Level 1 is not achieved.

16/20

Summary of Presentation criteria

Criterion and marks	Aspect	1-2	3-4	5
A 5/5	Relevance of knowledge issue to real-life situation	Irrelevant	In some ways relevant	Clearly relevant
B 5/5	Understanding of knowledge issues	Some understanding	Adequate understanding	Good understanding
C 3/5	Use of arguments, examples etc.	Showed limited personal involvement Did not demonstrate significance of the topic	Showed some personal involvement Adequately demonstrated significance of the topic	Distinctive use to show clear personal involvement Fully demonstrated significance of the topic
D 3/5	Exploration of perspectives	At least two explored	Satisfactory account of different perspectives	Clear account of different perspectives
3/5	Similarities and differences of perspectives	Not explored	Some exploration	Explored and implications considered

Total mark: 16/20

For all criteria, award 0 if Level 1 is not achieved.

Students perspectives somewhat narrow.
 Arguments showed thought and personal connections.
 Topic extremely relevant to this community and has
 global emphasis too as the student proved.

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 2/1/2014