**Premise to all differentiation:**

**ADAPTED FROM Carol Ann Tomlinson**

**(This worksheet can be used for adaptation to ensure that you are differentiating.)**

**General Topic for Unit: (addition / punctuation / habitats)**

***Content: for the student who is:***

**Challenged**

* Student is expected to meet three main objectives of the lesson/unit.
* Students may need many modifications to understand the topic, have low ability or be lacking in the area of language and vocabulary.

**Average**

* Student is expected to master all of the objectives.
* Students are expected to perform at grade level.

**Gifted** / Talented

* Student is expected to go above and beyond the objectives for the class.
* Students are gifted, excel in specific areas and/or have a strong knowledge base.
* Students should be given Enrichment / Extension tasks NOT more of the same.

***Process: for the student who is:***

**Challenged**

* Student needs direct instruction in each step of the process.
* Student needs review, practice and reteaching.

**Average**

* Student can learn from modeling.
* Student can do independent work
* Student needs review and practice.

**Gifted** / Talented

* Student learns with minimal instruction.
* Student conducts independent study.
* Student learns and grasps basic concepts quickly; may pass pretest.
* Student can and may self – direct learning: Enrichment / Extension allow for student choice of content; assessment type or presentation and lends itself to multiple intelligence academic response.

***Evaluation: for the student who is:***

**Challenged**

* Student provides a group project for evaluation.
* Student’s strengths should be used to represent learning.
* Student assessment / evaluation can be graded on a verbal /oral response or a transcribed response or group responses.

**Average**

The unit assessment.

* Student is expected to complete: a three-page, individual final project. Language used is coherent, grammatically correct, concise and applicable for age group level.

**Gifted / Talented**

* Student will create a class presentation with models, graphs and discussion points.
* Student can often be expected to self evaluate and reflect upon his / her own learning.